# **Building Resilience: Mental Health and Coping Strategies for Young People.**

## Corner Leslier\*

Department of Obstetrics and Gynaecology, McMaster University, Hamilton, Canada

### Introduction

In recent years, mental health challenges among young people have become increasingly prevalent. The pressures of academic achievement, social dynamics, family expectations, and, more recently, the lingering effects of the COVID-19 pandemic have made it more difficult for young people to navigate the complex emotional landscape of adolescence. As the rates of anxiety, depression, and stress-related disorders rise, the importance of resilience in young people has never been clearer. Building resilience—defined as the ability to bounce back from adversity, adapt to challenges, and grow stronger through difficult experiences—can help mitigate the negative effects of stress and support long-term mental health.

The Need for Resilience in Today's World: Resilience is not an inherent trait, but a skill that can be developed over time through experience, support, and the acquisition of coping strategies. Young people are particularly vulnerable to the emotional and psychological strains of their environment, and without the proper tools to manage adversity; they may be at higher risk of mental health problems.

A key aspect of fostering resilience is understanding the factors that contribute to a young person's ability to adapt and overcome challenges. Social support, self-efficacy, emotional regulation, and problem-solving skills are just some of the critical components. Importantly, resilience is not about avoiding hardship—everyone encounters difficulties—but about learning how to cope with and navigate through them effectively.

The Role of Mental Health Support: Mental health support, both from family and professionals, plays a crucial role in helping young people build resilience. A strong support system provides a sense of security and belonging, allowing young people to feel empowered to face challenges head-on. Open communication, empathetic listening, and nonjudgmental guidance are the cornerstones of fostering a supportive environment where young people feel safe discussing their struggles.

For many young people, the stigma surrounding mental health can prevent them from seeking help. Educating both parents and educators about the importance of mental health, and creating an atmosphere of acceptance and understanding, is essential to breaking down these barriers. Encouraging early intervention—when young people first experience symptoms of distress—can be critical in preventing the development of more serious mental health disorders.

# **Effective Coping Strategies for Building Resilience:**

Developing Emotional Regulation Skills: Emotional regulation is the ability to manage and respond to emotional experiences in a healthy way. Adolescents often experience intense emotions, and learning how to cope with these feelings can be pivotal for mental health. Techniques such as deep breathing, mindfulness, and cognitive reframing (changing negative thought patterns) are powerful tools for regulating emotions. Mindfulness-based practices can also help young people stay grounded in the present moment and reduce the rumination that often accompanies anxiety and depression.

**Fostering a Growth Mindset:** One of the most effective ways to build resilience is by fostering a growth mindset. This mindset encourages young people to view challenges as opportunities for growth rather than as insurmountable obstacles. By emphasizing effort over inherent ability, young people learn that their skills and intelligence can be developed over time. This perspective not only enhances resilience but also encourages persistence and determination in the face of setbacks.

Encouraging Social Connections: Positive relationships with peers, family, and mentors are crucial for mental well-being. Social support provides a buffer against stress and promotes emotional resilience. Young people who have strong social connections are better equipped to navigate the ups and downs of life. Encouraging meaningful friendships, fostering open communication within families, and creating opportunities for mentorship can all help young people feel supported and valued. Additionally, participating in group activities such as team sports or extracurricular clubs can foster a sense of belonging and reduce feelings of isolation.

**Promoting Self-Compassion:** In a world where young people are constantly bombarded with messages of perfectionism—through social media, academic expectations, and societal pressures—self-compassion is more important than ever. Teaching young people to be kind to themselves during difficult times helps them develop a positive self-relationship. Rather than criticizing themselves for perceived failures, self-compassion encourages a mindset of understanding, patience,

**Received:** 22-Nov-2024, Manuscript No. AAJCAH-24-158880; **Editor assigned:** 26-Nov-2024, PreQC No. AAJCAH-24-158880(PQ); **Reviewed:** 09-Dec-2024, QC No. AAJCAH-24-158880; **Revised:** 15-Dec-2024, Manuscript No: AAJCAH-24-158880(R); **Published:** 22-Dec-2024, DOI:10.35841/aajcah-8.6.242

<sup>\*</sup>Correspondence to: Corner Leslier, Department of Obstetrics and Gynaecology, McMaster University, Hamilton, Canada, E-mail: leslier@mmu.ca

and acceptance. This shift in perspective can help young people cope with setbacks and be more resilient in the face of adversity.

Building Problem-Solving Skills: Resilience is largely about the ability to solve problems effectively. Encouraging young people to approach challenges with a proactive mindset can help them feel more in control of difficult situations. Teaching problem-solving strategies—such as breaking problems into smaller, manageable steps, brainstorming possible solutions, and evaluating the outcomes—helps build a sense of agency and competence. When young people are equipped with the tools to solve problems, they are more likely to persevere and adapt to life's challenges.

**Promoting Healthy Lifestyle Habits:** A strong foundation of physical health supports mental well-being. Regular physical activity, balanced nutrition, sufficient sleep, and stress-reducing activities all contribute to building resilience. Exercise, in particular, has been shown to reduce symptoms of depression and anxiety by releasing endorphins and promoting better sleep. Encouraging young people to maintain a healthy lifestyle can provide the physical and emotional energy needed to cope with stress and adversity.

The Role of Schools and Communities: Schools and communities play an essential role in supporting the resilience-building process. Schools are often the first place where young people encounter challenges such as bullying, academic pressure, and social dynamics. It is therefore crucial for educators to create environments that promote emotional well-being. Providing mental health resources, fostering inclusive and supportive school cultures, and incorporating social-emotional learning (SEL) into curricula can help equip young people with the skills they need to manage their mental health.

Communities also have a role to play in creating environments where resilience can thrive. Community programs that provide access to counseling, recreational activities, and youth development opportunities can offer critical support during difficult times. Involvement in community activities fosters a sense of purpose and belonging, both of which are essential for building resilience.

#### Conclusion

Building resilience in young people is not about shielding them from adversity but about equipping them with the tools and support they need to face life's challenges headon. Mental health and coping strategies are key to helping young people thrive in an increasingly complex and fast-paced world. By fostering emotional regulation, promoting positive relationships, encouraging problem-solving skills, and supporting healthy lifestyles, we can help young people develop the resilience they need to navigate tough times and emerge stronger. With the right guidance, tools, and environment, young people can learn to bounce back from adversity and grow into emotionally intelligent, mentally strong adults.

## References

- 1. Stöber J. Self-pity: exploring the links to personality, control beliefs, and anger. J Pers 2003; 71: 183–220.
- 2. Grassie HL. Symptom-level networks of youth- and parent-reported depression and anxiety in a transdiagnostic clinical sample. Depress Anxiety 2022; 39: 211–219.
- 3. Park SC. The Centrality of Depression and Anxiety Symptoms in Major Depressive Disorder Determined Using a Network Analysis. J Affect Disord 2020; 271: 19–26.
- 4. Fei Shen J. Association between depressive symptoms and suicidal risk: Based on self-reported and clinical-interview measurements from a network perspective. PsyCh J 2022; 11: 171–178.
- 5. Slavich GM. Black sheep get the blues: a psychobiological model of social rejection and depression. Neurosci Biobehav Rev 2010; 35: 39–45.
- 6. Vingerhoets AJJM. Is there a relationship between depression and crying? A review. Acta Psychiatr Scand 2007; 115: 340–351.
- Zhou H. Feeling unloved is the most robust sign of adolescent depression linking to family communication patterns. J Res Adolesc. Epub ahead of print 20 November 2022.
- 8. Xie T. Utilizing network analysis to understand the structure of depression in Chinese adolescents: Replication with three depression scales. Curr Psychol. Epub ahead of print 2022.
- 9. Kim D. Network analysis for the symptom of depression with Children's Depression Inventory in a large sample of school-aged children. J Affect Disord 2021; 281: 256–263.
- 10. Milfont TL. Evaluating the short form of the Reynolds Adolescent Depression Scale in New Zealand adolescents. Aust N Z J Psychiatry 2008; 42: 950–954.